



## **POSITIVE BEHAVIOUR MANAGEMENT POLICY**

**September 2014**

### **MISSION:**

“To provide a happy, secure environment in which children will learn respect and tolerance for others and knowledge of and reverence for the Catholic faith, while pursuing a creative curriculum which will enable them to develop their mosaic of intelligences.”

As a staff we are in agreement as to our expectations of behaviour, our attitudes are positive and we are consistent in our treatment of children. We believe in the use of praise, recognition, interest, approval and the encouragement of good behaviour, at the same time recognising the necessity of correction for the minority of the less biddable pupils. Our behaviour policy is underpinned by the Gospel Values and our Catholic ethos. Children are given weekly rewards from the Headteacher for demonstrating the gifts and fruits of the Holy Spirit: wisdom, understanding, right judgement, courage, , goodness, faithfulness, joy, self control, knowledge, awe and wonder, reverence, patience, peace, generosity and the whole range of human virtues, including the cardinal virtues of courage, wisdom, understandng, self control, love, faith and charity.

**Safeguarding: All staff are trained and told to adhere to the ‘Safer Working Practice for the protection of children and staff in education settings’ document (March 2009 update) when handling all matters concerning pupil behaviour. Our policies on Child Protection including Safeguarding of children are regularly reviewed and are monitored for their effectiveness by the governing body annually.**

Children are taught the SEAL programme (Social and Emotional Aspects of Learning) which enables them to gain greater emotional intelligence and understanding of the impact of their behaviour on others. Children are given opportunities to explore their feelings and to learn self-management techniques for when they are angry. Children are helped to tackle significant issues in their lives, such as bereavement or parental separation, through ‘Silver Set’ SEAL groups. The transition to high school, a known time of anxiety for children, is well managed through drama projects and a very strong link with the feeder schools.

We have five basic school rules:-

1. Respect others.
2. Show good manners at all times.
3. Respect property.
4. Apply best effort to all you do.
5. Walk quietly around the school building.

It is suggested that the need for rules should be discussed with each class at regular intervals - ideally near the start of the school year or maybe once a term - when the children should have the opportunity to express their opinions of the rules, discover the need for them, express them in their own terms and the resultant rules should be prominently displayed. Children have the opportunities to set their own rules at the start of a school year and much is done to ensure that children know that the rules keep them safe and the rules make things fair.

The home/school agreement sets out the ways in which we can all support the behaviour policy. Holy Spirit Awards, Pat on the Back certificates, badges, stickers, stamps and praise tell parents good news of children's achievements, and are awarded for behavioural and academic successes. These all underline the fact that as a school we value good, considerate behaviour as highly as we say we do.

We have a responsibility to help each child to build and maintain a high self-esteem and must remember how easily our words and attitudes can damage a child's self image. We are in a unique position to foster self esteem with positive care and concern. We have a Record of Achievement for each child which is filled in by the class teacher and passed on to the next class. They will be presented to the children as they leave the school.

Obligations of Staff working in a Catholic School regarding Behaviour Management :

- Foster conduct and behaviour governed, ordered and guided by the seven cardinal virtues and rooted in Gospel values.
- Model Gospel values which unite society by promoting a citizenship rooted in a commitment to social justice and the common good
- Attend to the spiritual needs of children and young people as a constant priority.
- Care for the pastoral and special needs of children and young people in accordance with Gospel values and the teaching of the Catholic Church.

- Engender a culture of vocation.
- Uphold the dignity of the human person through the maintenance and care of school buildings, resources and, through external and internal symbols and displays, manifest the centrality of Christ and the Catholic faith.

***Gospel Values (from the Sermon on the Mount, as witnessed in the Gospel according to St Matthew- The Beatitudes)***

*“Blessed are the poor in spirit, for theirs is the Kingdom of heaven”*

Values: **Faithfulness & Integrity**

*“Blessed are those who mourn, for they shall be comforted”*

Values: **Dignity & Compassion**

*“Blessed are the meek, for they shall inherit the earth”*

Values: **Humility & Gentleness**

*“Blessed are those who hunger and thirst for righteousness, for they shall be satisfied”*

Values: **Truth & Justice**

*“Blessed are the merciful, for they shall obtain mercy”*

Values: **Forgiveness & Mercy**

*“Blessed are the pure in heart, for they will see God”*

Values: **Purity & Holiness**

*“Blessed are the peacemakers, for they shall be called children of God”*

Values: **Tolerance & Peace**

*“Blessed are those who are persecuted for righteousness’ sake, for theirs is the kingdom of heaven. Blessed are you when they insult you and persecute you and utter every kind of slander against you because of me. Be glad and rejoice for your reward is great in heaven; they persecuted the prophets before you in the very same way*

Values: **Service & Sacrifice**

This policy was reviewed by staff and governors September 2014 and is due to be reviewed again September 2017.