

**ST JOSEPH'S CATHOLIC PRIMARY SCHOOL
DROITWICH**

Homework Policy



Mission:

“To provide a happy, secure environment in which children will learn respect and tolerance for others and knowledge of and reverence for the Catholic faith, while pursuing a creative curriculum which will enable them to develop their mosaic of intelligences.”

Homework is considered an important part of St. Joseph's school life. Our aim is to have parents and children interacting.

AIMS

1. To involve parents, teaching staff, and children in a partnership.
2. To support, reinforce and extend the children's learning in school.
3. To develop the children's organisational skills and independent learning

These will be achieved by:

1. Information for parents will be sent out at the beginning of each academic term. Appropriate information will be given to children concerning their homework tasks.
2. Appropriate tasks will be set generally reflecting current work in the classroom. Children will be encouraged to do their own research at home with appropriate adult supervision. The children will be given positive encouragement, support and extension as needed.
3. Children will have responsibility for carrying out and completing the task set.

Please refer to the Home School Agreement with regards to your commitment to supporting your child in completing their homework.

The role of child

1. To be responsible for knowing and recording what homework has been set.
2. To complete the homework with careful attention to presentation and hand it in on time.
3. To treat school books with respect, keeping them away from younger siblings and pets.
4. To take note of any comments their teacher has made.

The role of teacher

1. To set appropriate tasks and ensure the children's understanding of teacher expectations.
2. To mark the work with appropriate responses and to discuss work as necessary.
3. To inform parents if homework is not handed in on time or is completed unsatisfactorily.
4. To be consistent in the setting of homework throughout the term.
5. Whilst the day of the week may vary from time to time from the policy, the regularity of homework will not. Individual class teachers who wish to select different days for the collection of or administering of homework, to suit their timetable requirements, will give parents notice and adhere to the promised procedures.

The role of parent

1. To ensure an acceptable standard is achieved.
2. To arrange an appropriate, peaceful environment and conditions for work to be done.
3. To inform the teacher if homework has not been completed for any reason.
4. To be supportive of their child and the school's objectives and to make it clear to children that they value homework.
6. To regularly comment and sign the Reading Record books (all year groups).
7. To give encouragement and praise to their child.
8. To discuss with the teacher any concerns they may have regarding their child being able to complete the homework.

HOMEWORK GUIDELINES FOR EACH YEAR GROUP

MY MATHS

The school has a Subscription to a web-based maths resource called MyMaths (www.mymaths.co.uk) which has maths activities, games and lessons from Reception onwards. The children have access to this both in school and at home with our school username. They also have an individual log in where they can access any homework tasks which may be set by the teacher. The programme gives the children instant feedback on their work, and they can go back and improve their work if desired.

RECEPTION

The children should share their reading book daily. They should practise their high frequency words and attempt simple spellings. Occasionally they will also be given extra letter or number formation work. The termly information for parents provides topic areas for parents to follow up at home.

Children have a Tapestry Account in which their achievements both inside and outside of school can be documented. Parents are able to upload photos and comments in this online journal.

CLASS ONE

As the work in year one becomes more formal the homework will continue to be concentrated on reading, discussing and reviewing books, as your child becomes more fluent. Reading should take place each night.

When the teacher considers your child to be ready they will bring home a short list of words linked to their weekly phonics sessions to learn.

CLASS TWO

Reading should take place daily and be seen as an enjoyable experience. Please use the home reading record to communicate with the class teacher.

Spelling lists are given out on a Friday and the children will be tested the following Friday.

Mental Maths sheets are given out each Friday to be completed by the following Friday.

KEY STAGE 2

It is very important for parents to read with their children regularly (at least 3 times each week) and discuss the vocabulary and content of the book.

CLASS THREE

Spelling lists are given out on a Friday, and the children are tested on these the following Friday. They should be tested at home using the "Look/Cover/Write/Check" method taught in school.

English homework will be given out on Friday, to be collected in the following Wednesday.

Maths homework is given out on Friday to be collected in the following Wednesday.

The learning of multiplication tables will be ongoing.

CLASS FOUR

Spelling lists are given out each Friday and the children are tested on the following Friday.

English and Maths homework is given out on Friday, to be collected in the following Wednesday.

The learning of multiplication tables will be ongoing.

CLASS FIVE

The children each have a Reading Record Book to record their views and ideas about their reading books. These should be filled in regularly. Spelling lists are given each Friday and these should be learnt for a test on the following Friday.

English and Maths homework will be given out on Friday, to be collected in the following Wednesday.

The learning of multiplication tables will be on going.

CLASS SIX

Reading should take place regularly, and the reading record book should be kept up to date. Whilst we acknowledge that many children are independent readers at this age, it is still good practise for the children to read aloud.

Spelling lists are given out each Friday. Spelling books should be looked after and spellings learnt for a test each Friday.

Maths homework will be given out on Friday and is to be handed in on Wednesday. English homework will be given out on Friday to be handed in the following Wednesday.

The learning of multiplication tables will be ongoing.

POWER PROJECTS

As part of our wider curriculum, the children will also be given POWER Projects which are linked to our class topics. POWER projects have been devised as a way to encourage and promote children's independent learning at home.

The children are given a longer time scale to complete a selection of activities which means that children and families can not only choose appealing tasks to suit their interests and preferred learning style, but also manage their time effectively. Each POWER project provides an engaging stimulus to capture children's imagination and interest through the theme that they are studying in school, whilst providing opportunities to develop a variety of skills. The children will get the opportunity to share these projects with the rest of their class.

Projects are carefully designed to encompass opportunities to research, develop creativity, improve mathematical and entrepreneurial skills and explore the local environment.

This homework policy will be reviewed annually by teaching staff.